**Scotland and the Era of the Great War.**

**Section 1 – 20 marks**

There will be three questions, each of which will relate to a different issue.

Only 3 out of 4 issues will be examined.

* Evaluate the usefulness of Source … as evidence of
* Compare the views of Sources … and… on …
* How fully does Source … describe/ explain …

The question stems can be in any order.

**The Source Comparison Question (5 Marks)**

Compare the views of **Sources X** and **Y** on ……..

Compare the content overall and in detail.

* Up to **4 marks** can be given for comparisons of detail. 1 mark will be awarded for each point of comparison which is supported by specific references to each source. 4 marks for 4 direct comparisons.
* Up to **2 marks** can be given for an **overall comparison.** 1 mark can be given for an overall comparison supported by specific references to the viewpoint of each source. A second mark can be given for a development of the overall comparison.

**Comparing the content in detail**

Both sources agree on the point of ………………………….. as **Source X** says “…………………” and **Source Y** also says “…………………………..”

**Sources X** and **Y** agree that ……………………………….

**Source X** says “………………………………………”

**Source Y** agrees when it says “……………………………………….”

In detail **Source X** and **Y** agree/disagree about ……………… We know this because **Source X** states that “………………………” and **Source Y** states that “………………………..”

In detail, the point of agreement/disagreement is about ……………………. Evidence for this is that **Source X** states ……………………….. while **Source Y** states ……………….

**Comparing the content overall**

What is the main viewpoint in both sources?

Is there both agreement and disagreement?

Overall both sources agree that …………………………..

**Source X** suggests that ……………………………

However **Source Y** suggests that …………………………..

Overall both sources share the view that ………………………….

**Source X** emphasises …………………………….

**Source Y** disagrees slightly by highlighting ………………………

**The marking scheme will be set out to cover the following expected responses.**

The candidate makes a judgement on how far **Sources X** and **Y** agree about ………..

Overall

Developed through detail:

|  |  |
| --- | --- |
| **Source X** | **Source Y** |
|  |  |

**The Source Evaluation Question (6 Marks)**

Evaluate the usefulness of **Source A** as evidence of …..

|  |  |
| --- | --- |
| Author | The source was produced/written by …. This makes the source more/less useful because… |
| Type of source  | The source is a … which makes it more/less useful because * Diary/letter (honest, less guarded opinion, one person’s view)
* Memoirs (personal, selective?)
* Newspaper (reflects opinions, biased?)
* Report (official document, well researched, narrow view?)
* Speech (delivered by someone who knows the facts? Biased?)
 |
| Purpose | The source was produced/written to … and this makes the source more/less useful because …. |
| Timing | The source was produced/written in and this makes it more/less useful because ….. |
| Content of the source | The source provides good details about …. This makes the source more/less useful because …. |
| Significant Ommission | The source does not tell us about ….. and this makes the source less useful because …. |

* A maximum of **4 marks** can be given for evaluative comments relating to **author, type of source, purpose** and **timing**.
* A maximum of **2 marks** can be given for evaluative comments relating to the **content of the source.**
* A maximum of **2 marks** may be given for evaluative comments relating to **points of significant omission.**

**The marking scheme will be set out to cover the following expected responses.**

Candidate makes a judgement on how useful **Source X** is as evidence of the impact of…….

**Points from the source which show the candidate has interpreted the significant views:**

**Origin**

**Possible purpose**

**Content**

**Points from recall which support and develop those in the source**

**Points from recall which offer a wider contextualisation such as:**

**The Source Contextualisation Question (9 Marks)**

How fully does **Source X** describe/explain …?

A judgement must be made about the extent to which the source provides a full description or explanation.

* Up to **3 marks** can be given for the identification of points from the source that supports the judgement. **Points from the source must be interpreted rather than merely copied.**
* Up to **7 marks** can be given for points of significant omission, based on a candidates own knowledge, that support their judgement.
* A maximum of **2 marks** will be awarded for answers containing no judgement.

**Source X partially/partly describes/explains …….**

**Source X gives a fairly full description/explanation of ………**

Firstly the source says “………………………………………………..”

Here the source shows/illustrates ………………………………………………………..

Secondly the source says “………………………………………………………………………..”

This means that …………………………………………………………………………………

The source also states that “……………………………………………………………………………” and this links to the question because ………………………………………..

**However the source does not give a full description/explanation of ………………………**

**If the source fully explained ………………………. We would have expected it to have included …………………**

**There are also points relevant to the question that are not mentioned in the source.**

The source fails to mention that …………………………………………………..

It should also have included ……………………………………………….

In addition, the source omits to mention that ………………………………………..

Finally it ought to have included that …………………………………………….

**The marking scheme will be set out to cover the following expected responses.**

**The candidate makes a judgement on how fully Source X describes/explains …………………**

**Points from the source which show the candidate has interpreted the significant views:**

**Points from recall which support and develop those in the source:**

**Points from recall which offer a wider contextualisation such as:**